

Questions given to Students

Name:

Student Information for NHS

Directions: Because of your academic record, you have been nominated to become a member of the Lago Vista Chapter of the National Honor Society. Membership, however, is also based on service, leadership and character. Please complete the form if you would like to be considered for membership. Do not be modest. Every bit of information that can be used by the faculty council to assist with the selection process is helpful. You may use another piece of paper for your answers. Answers may be typed or handwritten. Please review the criteria sheet to see how the committee will score your responses. Scores of 10 points and higher will be accepted for membership.

Completion of this form does not guarantee selection. However, if this form is not turned in by ~~Friday, March 5th~~, it will be assumed that you do not wish to be considered for membership at this time.

3/24

1. **Activities:** List all activities in which you have participated in during high school. Include clubs, teams, musical groups, UIL, etc. and major accomplishments in each.
2. **Scholarship:** Explain how academics are important to you. What characteristics do you possess to make you a good student?
3. **Leadership:** Describe all elected or appointed leadership positions held in school, community or work activities. What characteristics do you possess that make you a good leader?
4. **Service:** Describe any activities in which you participated for the betterment of your school/ community.
5. **Character:** Write a paragraph describing why your character makes you a good candidate for NHS.

National Honor Society Criteria Lago Vista High School

To be considered for membership a student must have a GPA of 4.0.

Selection Process:

1. The student must be enrolled in the 10th, 11th, or 12th grade at LVHS for at least one semester prior to becoming eligible. If a transfer student comes to LVHS as a member of NHS, he/she must meet the criteria above or rise to it at the end of the semester.
2. The NHS advisor will identify all sophomores, juniors and seniors who qualify scholastically per the guidelines stated above.
3. The list of all candidates will be presented to the faculty council for rating purposes. Student profiles will be provided to the council for use in ratings.
4. Rating Procedures:

2+1

a. **Scholarship:** each nominee has a GPA of 4.0 or better. They are awarded 2 points for this GPA, but may earn an additional point based on their response to the scholarship questions on the information sheet.

0-3

b. **Leadership:** leadership will be rated on a scale of 0-3. Leadership will be rated a 3 where the student identifies clear leadership at school or in the community. A rating of 2 may occur when the student identifies only 2 or 3 of the characteristics noted below and a rating of 1 when the student identifies 1 or fewer of the characteristics. A 0 would be given only if the student identifies none of the characteristics.

i. **Characteristics:** successfully holds offices or positions of responsibility, demonstrated examples of positive influences on peers, contributes ideas that improve the civic life of the school, inspires positive attitudes, is thoroughly dependable in any responsibility accepted, or demonstrates initiative in promoting school activities.

c. **Service:** a value of 0-3 will be given according to the following criteria. The method of evaluation is the same as for leadership.

0-3

i. **Characteristics:** is willing to uphold scholarship and maintain a loyal school attitude, participates in some outside activity (community, church, club, family duties, work, volunteer...), works well with others and is willing to take on difficult or inconspicuous responsibilities, shows courtesy at all times, and is willing to represent the school in competitions

d. **Character:** a value of 0-3 will be given according the following criteria. The method of evaluation is the same as for leadership.

0-3

i. **Characteristics:** takes criticism willingly and accepts recommendations graciously, consistently exemplifies desirable qualities of behavior, upholds principles of morality and ethics, cooperates by complying with school regulations concerning property, programs, office and halls, demonstrates the highest standards of honesty and reliability, actively helps rid the school of bad influences or environment, observes instructions and rules, punctuality, and faithfulness both inside and outside the classroom.

≥ 10 for a yes

key

0 - no evidence
1 - 1 or fewer
2 - 2 or 3
3 - clear evidence