

Process Standards (Social Studies Skills and Processes)

- K.4(B) locate places on the school campus and describe their relative locations
- K.14(A) obtain information about a topic using a variety of valid oral sources such as conversations, interviews, and music
- K.14(B) obtain information about a topic using a variety of valid visual sources such as pictures, symbols, electronic media, print material, and artifacts
- K.14(C) sequence and categorize information
- K.15(A) express ideas orally based on knowledge and experiences
- K.15(B) create and interpret visuals, including pictures and maps
- K.16(A) use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution
- K.16(B) use a decision-making process to identify a situation that requires a decision, gather information, generate options, predict outcomes, take action to implement a decision, and reflect on the effectiveness of the decision

Rptg Cat	Readiness Standards	Supporting Standards
1 History	K.1(A) explain the reasons for national patriotic holidays such as Presidents' Day, Veterans Day, and Independence Day K.2(B)* identify contributions of patriots and good citizens who have shaped the community K.3(B)* use vocabulary related to time and chronology, including before, after, next, first, last, yesterday, today, and tomorrow	K.1(B) identify customs associated with national patriotic holidays such as parades and fireworks on Independence Day K.2(A) identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation K.3(A)* place events in chronological order
2 Geography and Culture	K.4(A) use terms, including over, under, near, far, left, and right, to describe relative location K.4(C)* identify tools that aid in determining location, including maps and globes K.11(B)* identify similarities and differences among people such as music, clothing, and food K.12(A)* describe and explain the importance of family customs and traditions	K.5(A)* identify the physical characteristics of place such as landforms, bodies of water, natural resources, and weather K.5(B)* identify how the human characteristics of place such as ways of earning a living, shelter, clothing, food, and activities are based upon geographic location K.11(A)* identify similarities and differences among people such as kinship, laws, and religion K.12(B) compare family customs and traditions
3 Government and Citizenship	K.8(A)* identify purposes for having rules K.9(A) identify authority figures in the home, school, and community	K.8(B) identify rules that provide order, security, and safety in the home and school K.9(B)* explain how authority figures make and enforce rules K.10(A) identify the flags of the United States and Texas K.10(B) recite the Pledge of Allegiance to the United States Flag and the Pledge to the Texas Flag K.10(C) identify Constitution Day as a celebration of American freedom K.10(D) use voting as a method for group decision making
4 Economics, Science, Technology and Society	K.6(A)* identify basic human needs of food, clothing, and shelter K.7(A) identify jobs in the home, school, and community	K.6(B) explain the difference between needs and wants K.6(C)* explain how basic human needs can be met such as through self-producing, purchasing, and trading K.7(B) explain why people have jobs K.13(A) identify examples of technology used in the home and school K.13(B)* describe how technology helps accomplish specific tasks and meet people's needs K.13(C) describe how his or her life might be different without modern technology

NOTE: The classification of standards on this TEKS Snapshot represents the reviewed and synthesized input of a sample of Texas Social Studies educators. This TEKS Snapshot DOES NOT represent a publication of the Texas Education Agency. District curriculum materials may reflect other classifications.