

Academic Vocabulary

CONTENT BUILDER FOR THE PLC

SOCIAL STUDIES
GRADE 1

Academic Vocabulary Analysis

Grade 1 Social Studies

STANDARDS (TEKS): academic vocabulary directly taken from the standard

STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD 1.1(A) describe the origins of customs, holidays, and celebrations of the community, state, and nation such as San Jacinto Day, Independence Day, and Veterans Day

| STANDARDS (TEKS) | | LOCAL ASSESSMENTS | |
|------------------|------------------|-------------------|--------|
| Thinking | Content | Content | Common |
| Describe | Origins | | |
| | Customs | | |
| | Holidays | | |
| | Celebrations | | |
| | Community | | |
| | State | | |
| | Nation | | |
| | San Jacinto Day | | |
| | Veterans Day | | |
| | Independence Day | | |
| | | | |

STANDARD 1.2(C) compare the similarities and differences among the lives and activities of historical figures and other individuals who have influenced the community, state, and nation

| STANDARDS (TEKS) | | LOCAL ASSESSMENTS | |
|------------------|--------------------|-------------------|--------|
| Thinking | Content | Content | Common |
| Compare | Historical figures | | |
| | Individuals | | |
| | Influence | | |
| | Community | | |
| | State | | |
| | Nation | | |
| | | | |

STANDARD 1.3(A) distinguish among past, present, and future

| STANDARDS (TEKS) | | LOCAL ASSESSMENTS | |
|------------------|---------|-------------------|--------|
| Thinking | Content | Content | Common |
| Distinguish | Past | | |
| | Present | | |
| | Future | | |
| | | | |

STANDARD 1.3C create a calendar and simple timeline

| STANDARDS (TEKS) | | LOCAL ASSESSMENTS | |
|------------------|----------|-------------------|--------|
| Thinking | Content | Content | Common |
| Create | Calendar | | |
| | Timeline | | |
| | | | |

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STANDARD 1.6(A) identify and describe the physical characteristics of place such as landforms, bodies of water, natural resources, and weather

| STANDARDS (TEKS) | | LOCAL ASSESSMENTS | |
|------------------|--------------------------|-------------------|--------|
| Thinking | Content | Content | Common |
| Identify | Physical characteristics | | |
| Describe | Landforms | | |
| | Bodies of water | | |
| | Natural resources | | |
| | Weather | | |
| | | | |
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STANDARD 1.6(C) identify and describe how the human characteristics of place such as shelter, clothing, food, and activities are based upon geographic location

| STANDARDS (TEKS) | | LOCAL ASSESSMENTS | |
|------------------|-----------------------|-------------------|--------|
| Thinking | Content | Content | Common |
| Identify | Human characteristics | | |
| Describe | Shelter | | |
| | Clothing | | |
| | Food | | |
| | Activities | | |
| | Geographic location | | |
| | | | |
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STANDARD 1.15(A) describe and explain the importance of various beliefs, customs, language, and traditions of families and communities

| STANDARDS (TEKS) | | LOCAL ASSESSMENTS | |
|------------------|-------------|-------------------|--------|
| Thinking | Content | Content | Common |
| Describe | Beliefs | | |
| Explain | Customs | | |
| | Language | | |
| | Traditions | | |
| | Families | | |
| | Communities | | |
| | | | |
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STANDARD 1.11(A) explain the purpose for rules and laws in the home, school, and community

| STANDARDS (TEKS) | | LOCAL ASSESSMENTS | |
|------------------|-----------|-------------------|--------|
| Thinking | Content | Content | Common |
| Explain | Rules | | |
| | Laws | | |
| | Home | | |
| | School | | |
| | Community | | |
| | | | |
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STANDARD 1.12(B) identify and describe the roles of public officials in the community, state, and nation

| STANDARDS (TEKS) | | LOCAL ASSESSMENTS | |
|------------------|------------------|-------------------|--------|
| Thinking | Content | Content | Common |
| Identify | Roles | | |
| Describe | Public officials | | |
| | Community | | |
| | State | | |
| | Nation | | |
| | | | |
| | | | |

STANDARD 1.14(E) explain how patriotic customs and celebrations reflect American individualism and freedom

| STANDARDS (TEKS) | | LOCAL ASSESSMENTS | |
|------------------|---------------|-------------------|--------|
| Thinking | Content | Content | Common |
| Explain | Patriotic | | |
| | Customs | | |
| | Celebrations | | |
| | Individualism | | |
| | Freedom | | |
| | | | |
| | | | |

STANDARD 1.7(A) describe ways that families meet basic human needs

| STANDARDS (TEKS) | | LOCAL ASSESSMENTS | |
|------------------|-------------------|-------------------|--------|
| Thinking | Content | Content | Common |
| Describe | Families | | |
| | Basic human needs | | |
| | | | |
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STANDARD 1.8(A) identify examples of goods and services in the home, school, and community

| STANDARDS (TEKS) | | LOCAL ASSESSMENTS | |
|------------------|-----------|-------------------|--------|
| Thinking | Content | Content | Common |
| Identify | Goods | | |
| | Services | | |
| | Home | | |
| | School | | |
| | Community | | |
| | | | |
| | | | |

STANDARD 1.9(C) identify examples of choices families make when buying goods and services

| STANDARDS (TEKS) | | LOCAL ASSESSMENTS | |
|------------------|-----------------|-------------------|--------|
| Thinking | Content | Content | Common |
| Identify | Choices | | |
| | Families | | |
| | Buying goods | | |
| | Buying services | | |
| | | | |
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STANDARD 1.16(B) describe how technology changes communication, transportation, and recreation

| STANDARDS (TEKS) | | LOCAL ASSESSMENTS | |
|------------------|----------------|-------------------|--------|
| Thinking | Content | Content | Common |
| Describe | Technology | | |
| | Communication | | |
| | Transportation | | |
| | Recreation | | |
| | | | |
| | | | |