

Academic Vocabulary

CONTENT BUILDER FOR THE PLC

SOCIAL STUDIES
GRADE 6

Academic Vocabulary Analysis

Grade 6 Social Studies

STANDARDS (TEKS): academic vocabulary directly taken from the standard

STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD 6.1(A) trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as invasion, conquests, colonization, immigration, and trade

STANDARDS (TEKS)		LOCAL ASSESSMENTS		
Thinking	Content	Content	Common	
Trace	Characteristics			
	Contemporary societies			
	Regions			
	Historical events			
	Factors			
	Invasion			
	Conquests			
	Colonization			
	Immigration			
	Trade			

STANDARD 6.2(B) evaluate the social, political, economic, and cultural contributions of individuals and groups from various societies, past and present

STANDARDS (TEKS)		LOCAL ASSESSMENTS		
Thinking	Content	Content	Common	
Evaluate	Social			
	Political			
	Economic			
	Cultural			
	Contributions			
	Individuals			
	Groups			
	Various societies			
	Past			
	Present			

STANDARD 6.11(A) identify and describe examples of limited and unlimited governments such as constitutional (limited) and totalitarian (unlimited)

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Examples		
Describe	Limited government – constitutional		
	Unlimited government – totalitarian		

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STANDARD 6.12(A) identify and give examples of governments with rule by one, few, or many

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Governments		
Give examples	Rule by one		
	Rule by few		
	Rule by many		

STANDARD 6.13(A) describe roles and responsibilities of citizens in various contemporary societies, including the United States

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Describe	Roles of citizens		
	Responsibilities of citizens		
	Contemporary societies		
	United States		

STANDARD 6.14(A) identify and explain the duty of civic participation in societies with representative governments

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Duty		
Explain	Civic participation		
	Societies with representative governments		

STANDARD 6.3(A) pose and answer geographic questions, including: Where is it located? Why is it there? What is significant about its location? How is its location related to the location of other people, places, and environments?

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Pose	Geographic questions		
Answer	Location		
	People		
	Places		
	Environments		

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STANDARD 6.3(C) compare various world regions and countries using data from geographic tools, including maps, graphs, charts, databases, and models

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Compare	World regions		
	Countries		
	Data		
	Geographic tools		
	Maps		
	Charts		
	Databases		
	Models		

STANDARD 6.4(B) identify and explain the geographic factors responsible for patterns of population in places and regions

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Geographic factors		
Explain	Patterns		
	Population		
	Places		
	Regions		

STANDARD 6.4(C) explain ways in which human migration influences the character of places and regions

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Explain	Human migration		
	Influence		
	Character of places		
	Character of regions		

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STANDARD 6.4(D) identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Physical		
Locate	Human		
	Geographic features		
	Landforms		
	Water bodies		
	Urban centers		
	Places		
	Regions		

STANDARD 6.5(B) identify geographic factors such as location, physical features, transportation corridors and barriers, and distribution of natural resources that influence a society's ability to control territory

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Geographic factors		
	Location		
	Physical features		
	Transportation corridors		
	Transportation barriers		
	Distribution		
	Natural resources		
	Influence		
	Control territory		

STANDARD 6.6(A) describe and explain the effects of physical environmental processes such as erosion, ocean currents, and earthquakes on Earth's surface

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Describe	Effects		
Explain	Physical environmental processes		
	Erosion		
	Ocean currents		
	Earthquakes		
	Earth's surface		

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STANDARD 6.6(B) identify the location of renewable and nonrenewable natural resources such as fresh water, fossil fuels, fertile soils, and timber

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Location		
	Renewable		
	Nonrenewable		
	Natural resources		
	Fresh water		
	Fossil fuels		
	Fertile soils		
	Timber		

STANDARD 6.7(A) identify and analyze ways people have adapted to the physical environment in various places and regions

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Adapt		
Analyze	Physical environment		
	Places		
	Regions		

STANDARD 6.7(B) identify and analyze ways people have modified the physical environment such as mining, irrigation, and transportation infrastructure

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Modify		
Analyze	Physical environment		
	Mining		
	Irrigation		
	Transportation infrastructure		

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STANDARD 6.15(A) define culture and the common traits that unify a culture region

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Define	Culture		
	Common traits		
	Unify		
	Region		

STANDARD 6.15(E) analyze the similarities and differences among various world societies

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Analyze	Similarities		
	Differences		
	World societies		

STANDARD 6.16(A) identify institutions basic to all societies, including government, economic, educational, and religious institutions

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Basic institutions		
	Societies		
	Government		
	Economic		
	Educational		
	Religious institutions		

STANDARD 6.17(A) identify and describe how culture traits such as trade, travel, and war spread

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Culture traits		
Describe	Trade		
	Travel		
	War		

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STANDARD 6.17(D) identify and define the impact of cultural diffusion on individuals and world societies

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Impact		
Define	Cultural diffusion		
	Individuals		
	World societies		

STANDARD 6.8(C) explain the impact of relative scarcity of resources on international trade and economic interdependence among and within societies

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Explain	Impact		
	Relative scarcity		
	Resources		
	International trade		
	Economic interdependence		
	Societies		

STANDARD 6.9(A) compare ways in which various societies organize the production and distribution of goods and services

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Compare	Organize		
	Production		
	Distribution		
	Goods		
	Services		

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STANDARD 6.10(B) describe levels of economic development of various societies using indicators such as life expectancy, gross domestic product (GDP), GDP per capita, and literacy

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Describe	Levels		
	Economic development		
	Indicators		
	Life expectancy		
	Gross domestic product (GDP)		
	GDP per capita		
	Literacy		

STANDARD 6.20(A) give examples of scientific discoveries and technological innovations, including the roles of scientists and inventors, that have transcended the boundaries of societies and have shaped the world

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Give examples	Scientific discoveries		
	Technological innovations		
	Scientists		
	Inventors		
	Transcended		
	Boundaries of society		