

Academic Vocabulary

CONTENT BUILDER FOR THE PLC

SOCIAL STUDIES GRADE 3

Grade 3 Social Studies

STANDARDS (TEKS): academic vocabulary directly taken from the standard STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD 3.1(A) describe how individuals, events, and ideas have changed communities, past and present

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Describe	Individuals		
	Events		
	Ideas		
	Communities		
	Past		
	Present		

STANDARD 3.2(A) identify reasons people have formed communities, including a need for security, religious freedom, law, and material well-being

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Reasons		
	Formation of communities		
	Security		
	Religious freedom		
	Law		
	Material well-being		

STANDARD 3.2(B) identify ways in which people in the local community and other communities meet their needs for government, education, communication, transportation, and recreation

STANDARDS (TEKS)		LOCAL ASS	LOCAL ASSESSMENTS	
Thinking	Content	Content	Common	
Identify	People			
	Community			
	Needs			
	Government			
	Education			
	Communication			
	Transportation			
	Recreation			



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STANDARD 3.3(B) create and interpret timelines

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Create	Timelines		
Interpret			

STANDARD 3.4(B) identify and compare how people in different communities adapt to or modify the physical environment in which they live such as deserts, mountains, wetlands, and plains

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	People		
Compare	Adapt		
	Modify		
	Physical environment		
	Deserts		
	Mountains		
	Wetlands		
	Plains		

STANDARD 3.4(D) describe the effects of human processes such as building new homes, conservation, and pollution in shaping the landscape

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Describe	Effects		
	Human processes		
	Building new homes		
	Conservation		
	Pollution		
	Landscape		

STANDARD 3.4(E) identify and compare the human characteristics of various regions

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Human characteristics		
Compare	Regions		



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STANDARD 3.14(B) identify and analyze the heroic deeds of individuals, including military and first responders such as the Four Chaplains

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Heroic deeds		
Analyze	Individuals		
	Military		
	First responders		
	Four Chaplains		

STANDARD 3.9(A) describe the basic structure of government in the local community, state, and nation

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Describe	Structure of government		
	Local community		
	State		
	Nation		

STANDARD 3.9(B) identify local, state, and national government officials and explain how they are chosen

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Local		
Explain	State		
	National		
	Government officials		
	Choice (selection)		

STANDARD 3.10(B) describe and explain the importance of the concept of "consent of the governed" as it relates to the functions of local, state, and national government

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Describe	Consent of the governed		
Explain	Function		
	Local		
	State		
	National		
	Government		



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STANDARD 3.11(A) identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Characteristics		
	Good citizenship		
	Truthfulness		
	Justice		
	Equality		
	Respect		
	Responsibility		
	Participation		
	Education		
	Issues		
	Hold officials to word		
	Voting		

STANDARD 3.12(A) give examples of community changes that result from individual or group decisions

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Give examples	Community changes		
	Individual decisions		
	Group decisions		

STANDARD 3.6(A) identify ways of earning, spending, saving, and donating money

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Earning		
	Spending		
	Saving		
	Donating		
	Money		



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STANDARD 3.7(C) explain the concept of a free market as it relates to the U.S. free enterprise system

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Explain	Concept		
	Free market		
	U.S. free enterprise system		

STANDARD 3.16(B) identify the impact of scientific breakthroughs and new technology in computers, pasteurization, and medical vaccines on various communities

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Impact		
	Scientific breakthroughs		
	Technology		
	Computers		
	Pasteurization		
	Medical vaccines		

