

## HB 5 College IHE Prep Courses and STAAR Remediation College Prep Courses Explained (YES! THERE ARE TWO TOTALLY DIFFERENT SETS OF COURSES!)

### Course #1: The College Preparatory Courses (Offered Through a Partnership with an IHE)

**Statute:** Section 28.014 is amended to state: “ (a) Each school district shall partner with at least one institution of higher education to develop and provide courses in college preparatory mathematics and English language arts. The courses must be designed: (1) for students at the 12<sup>th</sup> grade level whose performance on (a) an end-of-course assessment instrument required under Section 39.023(c) does not meet college readiness standards<sup>1</sup>; or (b) coursework, a college entrance examination, or an assessment instrument designated under Section 51.3062(c) indicates that a student is not ready to perform entry-level college coursework; and (2) to prepare students for success in entry-level college courses.

Section 28.014 (e) states: “A student who successfully completes an English language arts course developed under this section may use the credit earned in the course toward satisfying the advanced English language arts curriculum under the **foundation** high school program under Section 28.025(b-1)(1). A student who successfully completes a mathematics course developed under this section may use the credit earned in the course toward satisfying an advanced mathematics curriculum requirement under Section 28.025 after completion of the mathematics curriculum requirements for the **foundation** high school program under Section 28.025 (b-1) (2).

Section 51.3062 is amended by (q-2) to state: “A student who successfully completes a college preparatory under Section 28.014 is exempt from the requirements of this section with respect to the content area of the course. The commissioner of higher education by rule shall establish the period for which an exemption under this subsection is valid. This exemption applies only at the institution of higher education that partners with the school district in which the student is enrolled to provide the course, except that the commissioner by rule may determine the manner in which the exemption may be applied to institution of higher education other than the partnering institution”.

### **Summary of Course #1: The College Preparatory Courses**

- ISDs must OFFER a course in English and Math developed in partnership with an IHE
- Designed for seniors who have not met college readiness (TSI) or who the ISD feels are not ready to perform college-level coursework based on coursework
- Identification of students for this course can be done by any number of measures:
  - TSI (Not meeting college readiness on PSAT, ACT-PLAN, SAT, ACT)
  - TSIA (Not meeting college readiness on the actual TSI Assessment)
  - Coursework
- The College Prep ELA course will count as an advanced English credit for students on the foundation. The College Prep Math course will count as a fourth credit in mathematics for students on the foundation. These will not satisfy graduation requirements for students on the current {MSHP/RHSP/DAP} graduation plans.
- Successful completion of the College Prep course grants a student a TSI exemption for the corresponding content. This applies **ONLY** at the IHE that partnered with the ISD. Rulemaking by the Commissioner of Higher Education will determine the manner in which an IHE can extend the exemption for students who take the course elsewhere.
- **Nowhere in this language is there ANY reference to 39.025.**

### **Course #2: The Courses for Students Who Failed EOC**

**Statute:** Section 39.025(b-2) has been amended by (b-2) to state: “If a school district determines that a student, on completion of grade 11, is unlikely to achieve the score requirement under Subsection (a) for one or more end-of-course assessment instruments administered to the student as provided by Subsection (a) for receiving a high school diploma, the district shall require the student to enroll in a corresponding content-area college preparatory course for which an end-of-course assessment instrument has been adopted, if available. A student who enrolls in a college preparatory course described by this subsection shall be administered an end-of-course assessment instrument for the course, with the end-of-course assessment instrument scored on a scale as determined by the commissioner. A student may use the student’s score on the end-of-course assessment instrument for the college preparatory course towards satisfying the score requirement prescribed by Subsection (a).

### **Summary of Course #2: The EOC Remediation Courses**

- If a student has yet to pass an EOC required for graduation by the end of 11<sup>th</sup> grade, the ISD must ENROLL that student in a remediation course in that content area.
- There will need to be remediation courses that address Algebra I, English I & II, Biology, & US History.
- Students in these courses will take an EOC, but the passing scale will be determined by the commissioner (may or may not be the same as the standard scale)
- **Nowhere in this language is there ANY reference to 28.014.**

<sup>1</sup> The THECB “College Readiness” measures were on the Algebra II and English III EOC exams. They do not currently exist for Algebra I or English I & II.